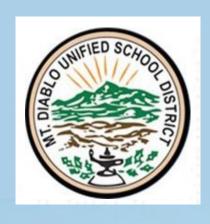
## THE MT. DIABLO UNIFIED SCHOOL DISTRICT Response to the Petition to Form the Northgate Unified School District



Presented to the

**CONTRA COSTA COUNTY BOARD OF EDUCATION** 

In its capacity as the

**COUNTY COMMITTEE ON SCHOOL DISTRICT REORGANIZATION** 

August 29, 2017 Pleasant Hill Middle School



## MDUSD HIGHLIGHTS



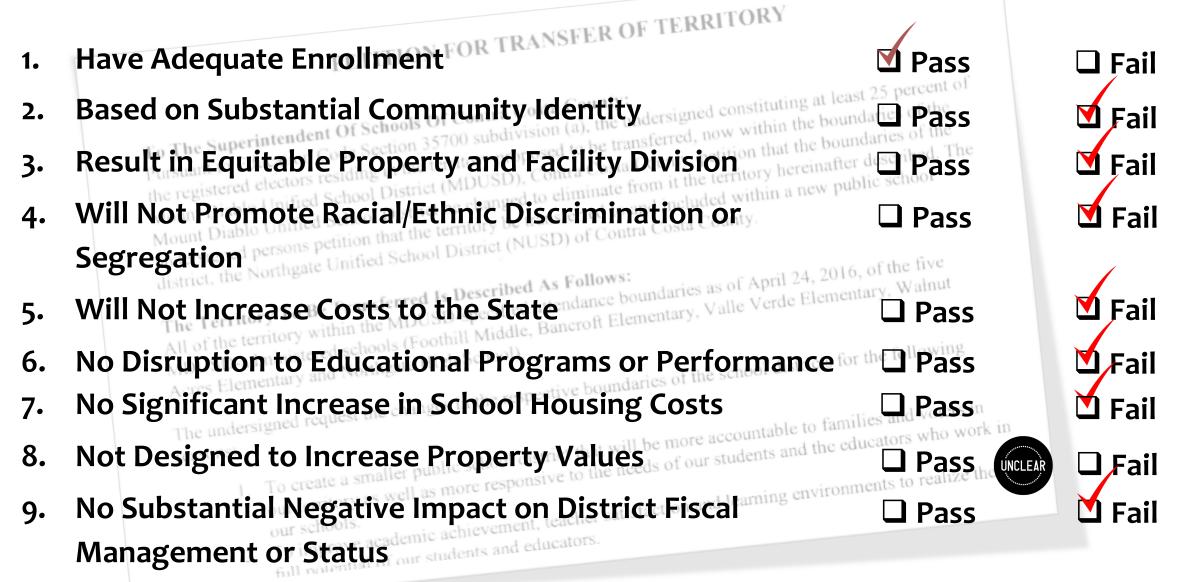


- Graduation rate UP, dropout rate DOWN for seven consecutive years – both rates are better than the state average
- Increased college acceptance rates and scholarship offerings (\$4.6M in 2017)
- 2017-2018 school year includes new International Baccalaureate program, three new regional magnet schools

## PETITIONERS' STATED CONCERNS ARE UNFOUNDED

- Smaller is not better in the current fiscal environment
- MDUSD regularly engages with families from each and every school feeder pattern
- As a part of MDUSD, parents and students in the Northgate schools enjoy access to extensive, districtprovided resources at the school level and valuable partnerships with business and community groups

## THE PETITION FAILS TO MEET ALL REQUIRED CRITERIA



## 1. ADEQUATE ENROLLMENT

The state requires a district to have more than 1,501 students.



### 2. COMMUNITY IDENTITY

The petition would unravel cohesive communities and disrupt the positive community identity that exists.

 Our community extends beyond Northgate schools



#### The Quiet Wave of School District Secessions

Since 1986, 47 school districts have splintered off to create their own whiter and wealthier districts.

usnews.com



- Student experiences district wide
- Solo high school and middle school
- Oak Grove, Ygnacio Valley, Highlands

#### Newsweek

IN THE MAGAZINE U.S.

WHITES ONLY: SCHOOL SEGREGATION IS BACK, FROM BIRMINGHAM TO SAN FRANCISCO

#### White, Wealthy Communities Want Their Own Schools

Some states allow communities to create their own school districts, keeping property tax dollars in the neighborhood but siphoning funds away from poorer, underserved schools.

By Lauren Camera, Education Reporter | June 21, 2017, at 12:01 a.m.



## 3. DIVISION OF PROPERTY/FACILITIES

The petition would cause an adverse impact on initial resources, school sites, assets and liabilities.



- Insufficient space for elementary schools with the entirety of The Crossings entering three elementary schools
- The petition calls for taking more school sites than the students
- This flaw affects 7 of the 9 criteria

## THE PETITION DOES NOT MEET THE CRITERION.,

## 4. DISCRIMINATION/SEGREGATION

The petition CREATES issues of disparity and inequity.



- Causes substantial disproportionate impacts
- Isolates the less diverse,
   higher income population
- Intra-district transfers

## 4. DISCRIMINATION/SEGREGATION

The petition does not account for transfer students.



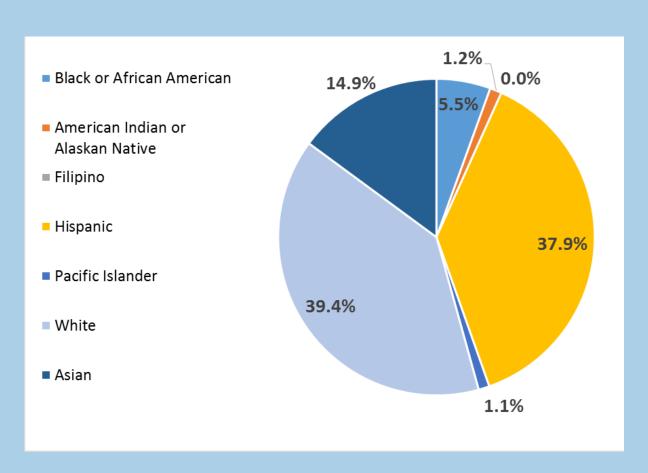


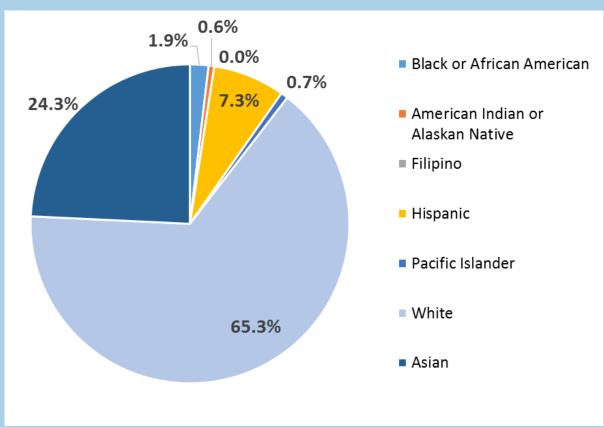
 Much of the diversity population growth in the territory comes from discretionary transfer students.

## THE PETITION DOES NOT MEET THE CRITERION.

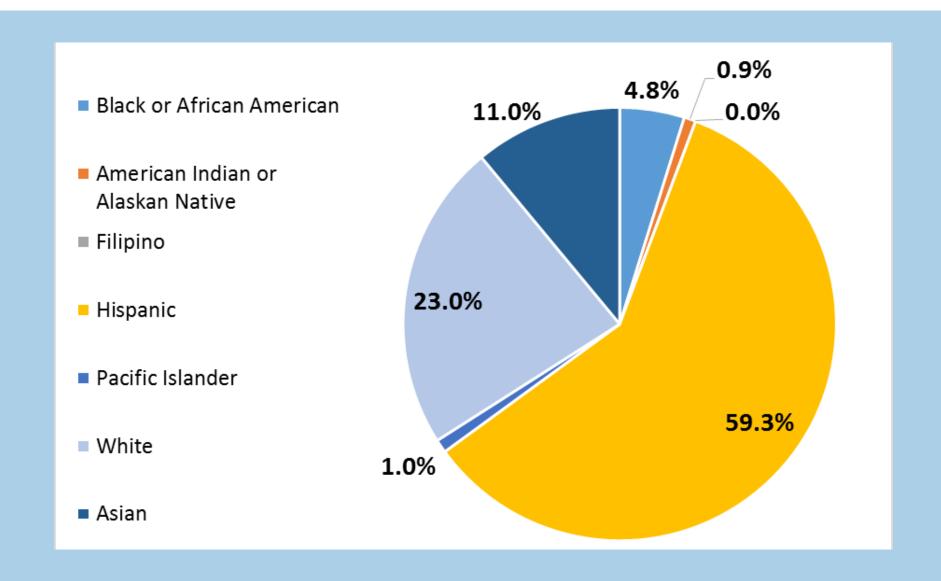
# **Current Mt. Diablo USD Enrollment by Ethnicity**

## Proposed Northgate USD Enrollment by Ethnicity





## Students Displaced By The Petition By Ethnicity



### THE PETITION RELIES TOO HEAVILY ON DISCRETIONARY TRANSFERS

School Site	Inter-District Transfers to MDUSD	Intra-District Transfers MDUSD to Proposed New District	Total
Bancroft ES	12	130	142
Valle Verde ES	3	84	87
Walnut Acres ES	1	28	29
Foothill MS	3	114	117
Northgate HS	7	278	285
CURRENT TOTAL	26	634	660

Five School Sites/Year	Total Transfers	Percentage Change	
2013-14	812	-	
2014-15	889	9.5%	
2015-16	901	1.3%	
2016-17	904	0.3%	

## **RESULT: SIGNIFICANT NUMBERS OF STUDENTS DISPLACED**

SCHOOL SITE	STUDENTS DISPLACED FROM TERRITORY
Bancroft Elementary	142
Valle Verde Elementary	87
Walnut Acres Elementary	29
Foothill Middle	117
Oak Grove Middle	699
Northgate High	285
Ygnacio Valley High	1,177
Total	<b>2,536</b>

## 5. NO INCREASE IN STATE COSTS



- Number of unduplicated students would be impacted increasing funding for MDUSD.
- Facilities costs would need additional financial support in MDUSD and in the proposed territory.
- Total cost difference to the state would be significant.

## 6. EDUCATIONAL PROGRAMS







- Students districtwide benefit from extensive central programs – College Now, International Baccalaureate, AVID, magnet schools, athletics, arts, music, technology integration and innovations, and opportunities for independent study
- Families of students with special needs would be severely impacted due to the need to relocate Home Hospital, the autism magnet, and other valued Special Education programs to other MDUSD schools
- Petitioner will need increased revenue to provide same services

THE PETITION DOES NOT MEET THE CRITERION.

## 7. SCHOOLS FACILITIES COSTS

The petition does not account for major facility realities.



NORTHGATE HIGH SCHOOL

- Central office/administration
- Technology
- The Special Education 'shuffle'
- Two high school facilities those with the largest capacity (Ygnacio Valley) and the newest (Northgate)

## 7. SCHOOLS FACILITIES COSTS

The petition requires MDUSD to incur substantial facilities costs

AVERAGE SINGLE-FAMILY RESIDENTIAL (SFR) FACILITY COSTS					
			Gen. Oblig. Bond Tax Duration	Cost per SFR	
Petition Territory	\$500,343	\$10,627,775	\$37.53	28 years	\$1,050.72
Remaining MDUSD	\$317,281	\$196,860,156	\$88.84	28 years	\$2,487.48

- Housing costs would be substantial if seven sites are lost
- Half of remaining MDUSD bonding capacity could be dedicated to housing existing students
- Cost would fall disproportionately on MDUSD residents

### THE PETITION DOES NOT MEET THE CRITERION. 17

## 8. PROPERTY VALUES

Petition is unclear in this area

## 9. FISCAL STATUS AND MANAGEMENT







- Facility costs substantial
- Decrease in ADA to petitioned territory will amount to \$1.5 – 3 million annually
- Property and capital transfer (buses, buildings, equipment)
- Investments of taxpayers districtwide

## 9. FISCAL STATUS AND MANAGEMENT

Range of costs for Realignment and District Office (including land acquisition)

POTENTIAL SITE REALIGNMENT COSTS			
Estimated Land Cost	\$1,453,650 per acre		
Minimum Construction Costs	\$300 per sq. ft.		
Elementary Relocation Costs	\$450 per student		
Middle School Construction Costs	\$66,549 per student		
High School Construction Costs	\$98,044 per student		

CONSERVATIVE DISTRICT OFFICE ESTIMATE			
Cost	Cost Basis	Est. Cost	
Land	3.5 acres	\$5,087,775	
Design	Varies	\$500,000	
Construction 15,000 SF		\$4,500,000	
Technology	10% of construction	\$450,000	
Conservative D	\$10,627,775		

Displaced Students		Costs to Accommodate Displaced Students	
Displaced ES Students	94	\$35,250	
Displaced MS Students	814	\$54,170,886	
Displaced HS students	1,455	\$142,654,020	
TOTAL	2,363	\$196,860,156	

# CAN MORE BE DONE WITH LESS AFTER CURTAILING COST GROWTH AS LCFF REACHES FULL FUNDING?

PROJECTED PETITION TERRITORY				
Revenues		2019-20	2020-21	
LCFF Revenue	\$	30,541,255	\$	31,326,165
Federal Revenue		2,218,561		2,218,561
Other State Revenue		5,684,937		5,684,937
Other Local Revenue		1,844,093		1,844,093
Total Revenue	\$	40,288,846	\$	41,073,756
Expenditures				
Certificated Salaries	\$	20,191,132	\$	20,191,132
Classified Salaries		6,364,089		6,364,089
Employee Benefits		11,513,814		11,513,814
Books & Supplies		1,347,915		1,347,915
Services/Other Oper. Exp.		3,194,873		3,194,873
Capital Expenses		158,913		158,913
Other Outgo Expense		80,875		80,875
Direct/Indirect Costs		(7,461)		(7,461)
Total Expenditures	\$	42,844,149	\$	42,844,149
Change In Fund Balance	\$	(2,555,303)	\$	(1,770,393)
Beginning Fund Balance	\$	4,203,590	\$	1,648,287
Ending Fund Balance	\$	1,648,287	\$	(122,105)
Reserve Percentage		3.85%		-0.28%

- Generous assumptions
  - Federal and other states often follow demographics
- Flat Expenditures
  - No salary growth
  - No benefit growth
  - No capital facilities expenditures
- Favorable but inequitable fund balance allocation

# THE PETITION DOES NOT MEET THE CRITERION.

## THE PETITION FAILS TO MEET ALL REQUIRED CRITERIA

Have Adequate Enrollment FOR TRANSFER OF TERRITORY **□** Fail 0 subdivision (a), the undersigned constituting at least 25 percentages. Based on Community Identity tra Costa County: Fail Result in Equitable Property and Facility Division Fail Will Not Promote Racial/Ethnic Discrimination or Segregation Fail **Pass** No Increase in Costs to the Stated attendance boundaries as of April 24, 2016, of the five

The The territory within the MDUS Stated attendance boundaries, Valle Verde Elementary, Walnut No Increase in Costs to the State

☐ Pass

No Disruption to Educational Programs or Performance
☐ Pass Fail No Significant Increase in School Housing Costs Not Designed to Increase Property Values be more accountable to families and Plass who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students and the educators who work to the needs of our students are the needs of our students and the educators who work to the needs of our students are the needs of our students are the needs of our students and the educators who work to the needs of our students are the needs of our students. Fail ☐ Fail No Substantial Negative Impact on District Fiscal Pass Management or Status our students and educators.